**The Annual Quality Assurance Report
(AQAR) of the IQAC**

YEAR 2016-2017

**SUBMITTED
TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BY
M. G. SCIENCE INSTITUTE,
NAVRANGPURA, AHMEDABAD – 09.**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

M. G. SCIENCE INSTITUTE

1.2 Address Line 1

DADA SAHEB MAVLANKAR CAMPUS,

Address Line 2

OPP. GUJARAT UNIVERSITY, NAVRANGPURA,

City/Town

AHMEDABAD

State

GUJARAT

Pin Code

380009

Institution e-mail address

info@mgscience.ac.in

Contact Nos.

079-26302872

Name of the Head of the Institution:

Dr. B. K. Jain

Tel. No. with STD Code:

079-26302872

Mobile:

09426024656

Name of the IQAC Co-ordinator:　　　Dr. Alpana M. Shukla

Mobile:　　　+919727716264

IQAC e-mail address:　　　info@mgscience.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*　　　GJCOGN12972

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/03/RAR/04

1.5 Website address:　　　www.mgscience.ac.in

　　　Web-link of the AQAR:　　　http://mgscience.ac.in/ClientView.php?menuid=55

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	86.50	2007	5 YEARS 2012
2	2nd Cycle	A	3.14	2014	5 YEARS 2019
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :　　　DD/MM/YYYY　　　**15/10/2011**

1.8 **AQAR for the year** *(for example 2010-11)*　　　2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR 2014-15   **25/1/2018** (DD/MM/YYYY)
  ii. AQAR 2015-16   **25/1/2018** (DD/MM/YYYY)
 iii. AQAR 2016-17   (DD/MM/YYYY)
 iv. AQAR 2017-18   (DD/MM/YYYY)
  v. AQAR 2018-19

1.10 Institutional Status

University   State [ ]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                   Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

               Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [ ]   Science [√] Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | .   COP |

1.12 Name of the Affiliating University *(for the Colleges)* | GUJARAT UNIVERSITY |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [   ]

University with Potential for Excellence   [   ]   UGC-CPE   [√]

DST Star Scheme   [√]   UGC-CE   [   ]

UGC-Special Assistance Programme   [   ]   DST-FIST   [√]

UGC-Innovative PG programmes   [   ]   Any other (*Specify*)   [IGNOU]

UGC-COP Programmes   [√]

2. IQAC Composition and Activities

2.1 No. of Teachers   [05]

2.2 No. of Administrative/Technical staff   [02]

2.3 No. of students   [1]

2.4 No. of Management representatives   [1]

2.5 No. of Alumni   [2]

2. 6 No. of any other stakeholder and
       community representatives   [1]

2.7 No. of Employers/ Industrialists   [1]

2.8 No. of other External Experts   [1]

2.9 Total No. of members   [14]

2.10 No. of IQAC meetings held

| 01 |

2.11 No. of meetings with various stakeholders: No. | | Faculty | 04 |

Non-Teaching Staff- Students | | Alumni | | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

If yes, mention the amount | 300000 | | √ | | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | --- | International | - | National | - | State | 1 | Institution Level | - |

(ii) Themes | --- |

2.14 Significant Activities and contributions made by IQAC

- Helping faculty members and students for research activities
- Streamlining the discipline of the institute
- Initiatives in the field of ICT
- Digitization
- Minimizing environmental degradation
- Development Programmes for Staff, Faculty and Students
- Fulfilling social responsibilities
- Participation from stakeholders
- Enabling better participation from the differently abled

2.15 Plan of Action by IQAC/Outcome
     The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Networking with other institutes for higher learning 2. Inspiring departments to organise the workshops/seminars. 3. Augmenting placement cell of the institute.	1. MoU with BIOS 2. Chemistry dept organised 2 days national level seminar 3. MoU with ZYDUS Cadila

     Attach the Academic Calendar of the year as Annexure.

| | | √ |

2.15 Whether the AQAR was placed in statutory body　　Yes ☐　No ☑

　　Management ☐　Syndicate ☐　Any other body ☐

　　Provide the details of the action taken ☐

<div align="center">Part – B</div>

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	---	---	----
PG	2	---	01	----
UG	10	----	---	
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma		---	---	05
Certificate	---	---	---	---
Others				
Total	18		01	05

Interdisciplinary	00			
Innovative				

1.2　(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
　　　(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**24**
Trimester	
Annual	

1.3 Feedback from stakeholders*　Alumni ☑　Parents ☑　Employers ☐ ⌐dents ☑
　　(On all aspects)

　　　Mode of feedback　:　Online ☐　Manual ☑　Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

　　Frequent revision of syllabus as mandated by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
51	10	41		

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
								56	19

2.4 No. of Guest and Visiting faculty and Temporary faculty   02   04   07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	09	07
Presented papers		07	01
Resource Persons	01		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of smart board and ICT in teaching & learning
2. Live instructions during industrial visits
3. Workshops and seminars especially for students
4. Teaching with quiz and 'antakshari'

2.7 Total No. of actual teaching days during this academic year

231

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The University has adopted the bar-coding system to ensure the sanctity of exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10 being the member of Board of studies

2.10 Average percentage of attendance of students   75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared MAY – 2016	Division				
		Distinction %	I %	II %	III %	Pass %
B. SC. SEM –II	527	35.10	26.76	17.84	---	4.36
B. SC. SEM –IV	659	21.40	26.10	28.83	---	5.61
B. SC. SEM –VI	660	20.76	25.61	18.79	---	2.12
M. SC. SEM –II	94	---	---	---	---	90.43
M. SC. SEM –IV	53	9.43	45.28	5.66	---	26.42

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC helps in regularisation of staff and students
- It also helps conduction of frequent meetings of staff members to discuss syllabus, time table, over all discipline and examination

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	
Others: Faculty Development Programme (State Govt.)	12

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	38	----	15
Technical Staff				01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating the staff members for research activities.
- Helping the staff members for research publications.
- Encouragement for research projects.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		04	05	
Outlay in Rs. Lakhs		76.50	65	

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		4		
Outlay in Rs. Lakhs		13.150		

3.4   Details on research publications

	International	National	Others
Peer Review Journals	31	10	
Non-Peer Review Journals			
e-Journals	01		
Conference proceedings	01		

3.5 Details on Impact factor of publications:

Range   0.98-6.39   Average   -   h-index   -   Nos. in SCOPUS   -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	NO OF PROJECTS	Duration Year	Name of the funding Agency	Total grant Sanctioned (in lakh)	Received
Major projects	9	2016-2019	SAC-ISRO DBT/PERD	58.0	8.0
Minor Projects	4	2016-2019	GUJCOST UGC	13.15	
Interdisciplinary Projects					
Industry sponsored	1	2016-2019	SGRF	-	-
Projects sponsored by the University/ College					
Students research projects *(other than compulsory by the University)*					
Any other(Specify)					
Total					

3.7 No. of books published   i) With ISBN No.   [4]   Chapters in Edited Books   [   ]

ii) Without ISBN No.   [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [√]

DPE [   ]   DBT Scheme/funds [√]

3.9 For colleges   Autonomy [   ]   CPE [√]   DBT Star Scheme [   ]

INSPIRE [√]   CE [   ]   Any Other (specify) [√]

DST-FIST [   ]

3.10 Revenue generated through consultancy   [90000.00]

3.11 No. of conferences organised by institution.

Level	International	National	State	University	College
Number	1	1	1	2	4
Sponsoring agencies	GSBTM GUJCOST	UGC GUJCOST		DBT	DBT

3.12 No. of faculty served as experts, chairpersons or resource person   [16]

3.13 No. of collaborations International | - | National | 3 | Any other | - |

3.14 No. of linkages created during this year | 2 |

3.15 Total budget for research for current year in lakhs :

From funding agency | 2.85 | From Management of University/College | |

Total | 2.85 |

3.16 No. of patents received this year: -----NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
						09

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 13 |
and students registered under them | 28 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 01 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 5 | SRF | | Project Fellows | | Any other | |

3.21 No. of students Participated in NSS events: University level | 200 | State level | 100 |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | 100 | State level | 14 |

National level | | International level | 02 |

3.23 No. of Awards won in NSS: University level | | State level | |

National level | | International level | - |

3.24 No. of Awards won in NCC: University level [   ]   State level [01]

                                     National level [   ]   International level [   ]

3.25 No. of Extension activities organized

         University forum [   ]   College forum [04]

         NCC [02]   NSS [05]   Any other [   ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation camp

- Tree Plantation

- Digital India Workshop

- Swachhta Application Awareness

- Visit to Bansi Gaushala

- 10 days NSS camp for at Bhanpur village organised with the focus on cleanliness and literacy of the village people.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.3 acres	557 SQ. YARD		
Class rooms	13	03	Management	16
Laboratories	23			23
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	---	03	DBT, SAC-ISRO	05
Value of the equipment purchased during the year (Rs. in Lakhs)	---	389,500.00	DBT, SAC-ISRO	04
Others- Software	800560		DBT, SAC-ISRO	

4.2 Computerization of administration and library

> Administrative office is full computerized   where as library is partially computerized.

4.3 Library services:

	Existing		2016-17		2017-18	
	No.	Value	No.	Value	No.	Value
Text Books	663	286175/-				
Reference Books	NIL	NIL	63	48751	100	2,00,000.00
e-Books*	Nil	Nil				
Journals	13	5840/-				
e-Journals*	Nil	Nil				
Digital Database	Nil	Nil				
CD & Video	394	49250	394	49250	400	50,000.00
Others (specify)	Nil	Nil				

* connected to INFLIBNET

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	120	4	1	4	---	2	11	
Added	08						---	05
Total	128						11	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Under the remedial scheme of UGC students of reserve categories and minorities are given training on MS Office, C++ etc.

4.6 Amount spent on maintenance in lakhs :

	2016-17	2017-18
i) ICT	48,000.00	60,000.00
ii) Campus Infrastructure and facilities	923,199.00	1,739,920
iii) Equipments	62,000.00	72,000
iv) Others	15,000.00	20,000
Total:	**1,048,199**	**1,831,920**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> - Improvement in overall results and toppers
> - Enhanced campus placement
> - Student's counselling and guidance.

5.2 Efforts made by the institution for tracking the progression:

> Not tracking the student's progression as being predominantly under graduate college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2278	147	08	

(b) No. of students outside the state

> 77

(c) No. of international students

> 03

Men

No	%
839	48

Women

No	%
896	51

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
739	107	150	513		1509						

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1. Coaching for NET   2. Remedial Courses

No. of students beneficiaries

> 50

5.5 No. of students qualified in these examinations

NET | 02 | ET/SLET | | GATE | | | |

IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance

> - Various lectures organized for the counselling and career guidance.
> - Counselling from the invited experts in various fields

No. of students benefitted

> 65

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	166	53	--

5.8 Details of gender sensitization programmes

Various programmes organized by CWDC with the support of University and State Government.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

   State/ University level   172   National level   4   International level   0

   No. of students participated in cultural events

   State/ University level   45   National level   International level

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   02   National level   International level

Cultural: State/ University level   32   National level   International level

5.10 Scholarships and Financial Support

	2016-17	
	Number of students	Amount
Financial support from institution	04	4360
Financial support from government		17,44,625
Financial support from other sources		
Number of students who received International / National recognitions	05	

5.11   Student organised / initiatives: ---

Fairs   : State/ University level   National level   International level

Exhibition: State/ University level   2   National level   International level

5.12   No. of social initiatives undertaken by the students   4

5.13 Major grievances of students (if any) redressed: _

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **MISSION**
> The M.G. Science Institute is committed to impart holistic knowledge in basic, pure and applied sciences with interdisciplinary approach to students from all sections of society. We shall instill high level of moral values and scientific skills in our students so that they become enlightened individuals and improve the living standards all around. Our special endeavour will be to develop our institute as a "Centre of Excellence" in teaching, research and service in the field of science.
>
> **VISION**
> We, at the M.G. Science Institute envisage building a progressive learning community with scientific aptitude. We set global standards to make our students scientifically and ethically stronger, and they, in turn, will serve the nation and the human society to improve the quality of life.

6.2 Does the Institution has a management Information System

> - The institute has a dynamic link with the management and frequent meetings are organised with the representatives of the management .
> - Annual meeting with the governing body.

6.3 Quality improvement strategies adopted by the institution for each of the following:

   6.3.1   Curriculum Development

> - Faculty members being the members of the board of studies contribute towards the enrichment of the curriculum.

   6.3.2   Teaching and Learning

> - Students make use of technology to improve teaching and learning .
> - Industry visits and field trips are arranged to impart practical training.
> - Innovative methods are adopted for teaching and learning process.
> - Remedial classes are held for the students requiring additional help.
> - Well-equipped library for both faculty and students.

   6.3.3   Examination and Evaluation

> - Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc.
> - Efforts are made to nurture the sanctity of examination
> - Confidentiality about the examination papers maintained.

6.3.4 Research and Development

- Several major and minor projects funded by SAC- ISRO, UGC etc.
- Staff members are encouraged to participate in seminar and workshops.
- The institute provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions, including those from abroad

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 4 full-fledged Computer Labs
- Staff members are encouraged to use internet and projectors to deliver lectures.
- Some classrooms equipped with LCD projectors.
- Every department has its own library
- Departments have computers and 24X7 wi-fi facility

6.3.6 Human Resource Management

- Estate Office offers 24x7 support for infrastructural requirements especially electricity, water supply and routine maintenance.
- The college follows the best HR practices prevalent in the academic field.
- Welfare activities for the staff members and other stake holders are frequently organised under the guidance of the principal
- Faculty and Staff are encouraged to participate self-development programmes

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment are managed as per the rules of the Government of Gujarat.

6.3.8 Industry Interaction / Collaboration

- Students are frequently taken to industry visits as part of their syllabus.
- Collaboration with industry for the campus recruitment

6.3.9 Admission of Students

- Admission of students is purely on the merit and it is a centralised online process managed by the Gujarat University
- The principal has been designated OSD for B.Sc. admissions by Gujarat University.

6.4 Welfare schemes for

Teaching	Loan Scheme from College Credit Society
Non teaching	Loan Scheme from College Credit Society
Students	- Government Scholarship Schemes - Endowment Scholar ships from the Management - Poor Boys Fund Scheme - Financial support from Alumni Association

6.5 Total corpus fund generated

6213278.00 (Revenue Generated)

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	KCG GOVT OF GUJARAT	YES	SHETH MEHTA & CO.
Administrative	YES	KCG GOVT OF GUJARAT	YES	SHETH MEHTA & CO.

6.8 Does the University/ ~~Autonomous College~~ declare results within 30 days? ---NA

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? **NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

---NA

6.11 Activities and support from the Alumni Association

- Active participation and contribution by alumni.
- Involvement of alumni in the Institute IQAC.
- Alumni Association makes efforts for providing financial support to the poor students.
- Organising various cultural activities for the benefit of the students
- Organises some popular lectures and visit by prominent alumni

6.12 Activities and support from the Parent – Teacher Association

- Meetings are organised to get the feed back from the parents about the various activities conducted at the institute
- One on one meeting with the faculty members is organised.

6.13 Development programmes for support staff

- Motivated to participate in various programmes for their career development.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation to mark special occasions.
- Collaboration with the AMC for the waste management.
- Constant effort to minimize waste generated in the labs.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Summer school organised where students from different colleges participated.
2. Online admissions streamline process.
3. Talk on current challenges in science & opportunities for young students
4. Newer and greener methods are being adopted to carry out experimental work.
5. Some steps towards making the campus disabled friendly

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Digitization is underway
2. Work shops and hands on training organized at the institute.
3. Student and Staff welfare schemes continue.
4. Student Counselling sessions are available.
5. Many staff members participated in National and International level seminar.
6. Campus placement received fillip.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Summer School which provided students advanced practical training in the latest instruments
2. Counselling and guidance form the final year students for the placement.
3. **Best Practice - I**
   E-file system.
4. **Best Practice - II**
   Environment friendly policy of the College.
   Summer training under DBT

7.4 C

1. Cleanliness drive at different interval at the institute
2. Segregation of waste and disposal
3. No vehicle day organized,

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Dynamic relationship with the industry for campus placement.

- Leadership in online admission process of the Gujarat University

- Delay of sem1 admissions, lack of permanent faculty

8. **Plans of institution for next year**

1. Further strengthening of the Placement cell.
2. More programmes expected from NSS and NCC
3. More contribution from the staff members for the design of the syllabus
4. Looking forward towards receiving the status of CPE.

Name: Dr. A. M.Shukla   *Name: Dr. B. K. Jain*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test

NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****