

The Annual Quality Assurance Report (AQAR) of the IQAC

YEAR 2013-2014

**SUBMITTED
TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BY
M. G. SCIENCE INSTITUTE,
NAVRANGPURA, AHMEDABAD – 09.**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	M. G. SCIENCE INSTITUTE
1.2 Address Line 1	DADA SAHEB MAVLANKAR CAMPUS,
Address Line 2	OPP. GUJARAT UNIVERSITY, NAVRANGPURA,
City/Town	AHMEDABAD
State	GUJARAT
Pin Code	380009
Institution e-mail address	info@mgscience.ac.in
Contact Nos.	079-26302872
Name of the Head of the Institution:	Dr. B. K. Jain
Tel. No. with STD Code:	079-26302872
Mobile:	09426024656

Name of the IQAC Co-ordinator:

Dr. R. K. Pujara

Mobile:

09824437090

IQAC e-mail address:

info@mgscience.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN12972

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/03/RAR/04

1.5 Website address:

www.mgscience.ac.in

Web-link of the AQAR:

<http://mgscience.ac.in/ClientView.php?menuid=55>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	86.50	2007	5 YEARS 2012
2	2 nd Cycle	A	3.14	2014	5 YEARS 2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/10/2011

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 22/10/2011 (DD/MM/YYYY)4
- ii. AQAR 24/09/2012 (DD/MM/YYYY)
- iii. AQAR 08/07/2013 (DD/MM/YYYY)
- iv. AQAR 08/07/2013 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text" value="Recipient of Grant"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="√"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="3"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="---"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="04"/>
Non-Teaching Staff	Students <input type="text" value="04"/> Alumni <input type="text"/> Others <input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Helping faculty members and students for research activities
- Streamlining the discipline of the institute
- Initiatives in the field of ICT

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Networking with other institutes for higher learning 2. Inspiring departments to organise the workshops/seminars. 3. Augmenting placement cell of the institute.	1. MoU with BIOS 2. Chemistry dept organised 2 days national level seminar 3. MoU with ZYDUS Cadila

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	---	---	----
PG	2	---	----	----
UG	10	----	05	
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	4	---	---	04
Certificate	2	---	---	02
Others				
Total	24		05	06
Interdisciplinary	01			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	30
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Frequent revision of syllabus as mandated by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	58	14	44		

2.2 No. of permanent faculty with Ph.D. 29

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
									82	26

2.4 No. of Guest and Visiting faculty and Temporary faculty 04 11 02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	20	26	21
Presented papers	08	11	10
Resource Persons			01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. The use of ICT in teaching & learning
2. Live instructions during industrial visits
3. Workshops and seminars especially for students

2.7 Total No. of actual teaching days during this academic year 209

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The University has adopted the bar-coding system to ensure the sanctity of exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10. being the member of Board of studies

2.10 Average percentage of attendance of students: 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. SC. SEM –II	805	180	195	194	32	74
B. SC. SEM –IV	642	101	183	221	36	84
B. SC. SEM –VI	698	79	212	163	26	68
M. SC. SEM –II	51				49	96
M. SC. SEM –IV	59	7	25	18	7	79

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC helps in regularisation of staff and students
- It also helps conduction of frequent meetings of staff members to discuss syllabus, time table, over all discipline and examination

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	SUMMER SCHOOL: 02 WORKSHOPS: 09
Others	08 (Green Trail)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	38	----	15
Technical Staff				01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating the staff members for research activities.
- Helping the staff members for research publications.
- Encouragement for research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	05		
Outlay in Rs. Lakhs		76.50		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2		2
Outlay in Rs. Lakhs	2.20	8.45		15.00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	13	
Non-Peer Review Journals		01	
e-Journals	02	01	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	NO OF PROJECTS	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1	5	SAC-ISRO	23.20	
	2	5	SAC-ISRO	19.00	
	3	1	GBB	4.37	
Minor Projects		2	UGC	4.15	2.85
		2	UGC	5.20	
		1	UGC	1.00	
Interdisciplinary Projects					
Industry sponsored					

Projects sponsored by the University/ College					
Students research projects <i>(other than compulsory by the University)</i>					
Any other(Specify)		5	DBT	16.00	12.40
Total					

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)
DST-FIST

3.10 Revenue generated through consultancy

3.11 No. of conferences organised by institution.

Level	International	National	State	University	College
Number	1	1	1	2	4
Sponsoring agencies	GSBTM GUJCOST	UGC GUJCOST		DBT	DBT

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year: -----

Type of Patent	Number
National	Applied

	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01		01				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

13

28

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 5 SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: University level 100 State level 100

National level International level

3.22 No. of students participated in NCC events:

University level 8 State level 8

National level 02 International level

3.23 No. of Awards won in NSS:

University level 40 State level

National level International level 4

3.24 No. of Awards won in NCC:

University level State level

National level 02 International level

3.25 No. of Extension activities organized

University forum College forum 04

NCC 02 NSS 02 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation camp
- Cleanliness Campaign under “Swachh Bharat Abhiyaan”
- 10 days NSS camp for at Bhanpur village organised with the focus on cleanliness and literacy of the village people.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.3 acres	557 SQ. YARD		
Class rooms	13	03	Management	16
Laboratories	23			23
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	04	UGC	04
Value of the equipment purchased during the year (Rs. in Lakhs)	---	7980440.00	UGC	04
Others				

4.2 Computerization of administration and library

Administrative office is full computerized where as library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	175	43,750/-	663	286175/-	838	329925/-
Reference Books	314	20,9029/-	NIL	NIL	314	20,9029/-
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	19	18320/-	13	5840/-	32	24,160/-
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	31	775/-	NIL	NIL	31	775/-
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	120	4	1	4	---	2	10	
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Under the remedial scheme of UGC students of reserve categories and minorities are given training on MS Office, C++ etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	60000.00
ii) Campus Infrastructure and facilities	100000.00
iii) Equipments	798430.00
iv) Others	
Total :	958430.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Improvement in overall results and toppers
- Enhanced campus placement
- Student's counselling and guidance.

5.2 Efforts made by the institution for tracking the progression:

Not tracking the student's progression as being predominantly under graduate college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1509	110		

(b) No. of students outside the state

48

(c) No. of international students

02

Men	No	%	Women	No	%
	757			752	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
739	10 7	15 0	513		1509	778	13 3	14 8	522		1581

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Coaching for NET	2. Remedial Courses
---------------------	---------------------

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	02	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- Various lectures organized for the counselling and career guidance.
- Counselling from the invited experts in various fields

No. of students benefitted

65

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	400	45	57

5.8 Details of gender sensitization programmes

Various programmes organized by CWDC with the support of University and State Government.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	33	23698.00
Financial support from government	429	2411840.00
Financial support from other sources	01	9410.00
Number of students who received International / National recognitions		

5.11 Student organised / initiatives : ---

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION

The M.G. Science Institute is committed to impart holistic knowledge in basic, pure and applied sciences with interdisciplinary approach to students from all sections of society. We shall instill high level of moral values and scientific skills in our students so that they become enlightened individuals and improve the living standards all around. Our special endeavour will be to develop our institute as a “Centre of Excellence” in teaching, research and service in the field of science.

VISION

We, at the M.G. Science Institute envisage building a progressive learning community with scientific aptitude. We set global standards to make our students scientifically and ethically stronger, and they, in turn, will serve the nation and the human society to improve the quality of life.

6.2 Does the Institution has a management Information System

- The institute has a dynamic link with the management and frequent meetings are organised with the representatives of the management .
- Annual meeting with the governing body.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty members being the members of the board of studies contribute towards the enrichment of the curriculum.
- Taking the feedback from the industry for the enhancement of the curriculum

6.3.2 Teaching and Learning

- Students make use of technology to improve teaching and learning .
- Industry visits and field trips are arranged to impart practical training.

6.3.3 Examination and Evaluation

- Efforts are made to nurture the sanctity of examination
- Confidentiality about the examination papers maintained.

6.3.4 Research and Development

- Staff members are encouraged to participate in seminar and workshops.
- Profound institutional support for research activities both for students and staff of the institute
- Laboratory instruments are free for in house researchers

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Staff members are encouraged to use internet and projectors to deliver lectures.
- Every department along with library is having computers and wi-fi facilities to use internet.

6.3.6 Human Resource Management

- The college follows the best HR practices prevalent in the academic field.
- Welfare activities for the staff members and other stake holders are frequently organise under the guidance of the principal

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment are managed as per the rules of the Government of Gujarat.

6.3.8 Industry Interaction / Collaboration

- Students are frequently taken to industry visits as part of their syllabus.
- Research activities are carried out with the liberal support of the industries.
- Collaboration with industry for the campus recruitment

6.3.9 Admission of Students

Admission of students is purely on the merit and it is a centralised online process managed by the Gujarat University

6.4 Welfare schemes for

Teaching	Loan Scheme from Credit Society
Non teaching	Loan Scheme from Credit Society
Students	<ul style="list-style-type: none">• Poor Boys fund by the institute• Endowment Scholar ships from the Management• Government Scholarship Schemes• Financial support from Alumni Association

6.5 Total corpus fund generated

6213278.00 (Revenue Generated)

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	KCG GOVT OF GUJARAT	YES	SHETH MEHTA & CO.
Administrative	YES	KCG GOVT OF GUJARAT	YES	SHETH MEHTA & CO.

6.8 Does the University/ Autonomous College declare results within 30 days? ---

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Alumni Association make efforts for providing financial support to the poor students.
- Organising various cultural activities for the benefit of the students

6.12 Activities and support from the Parent – Teacher Association

- Meetings are organised to get the feed back from the parents about the various activities conducted at the institute
- One on one meeting with the faculty members is organised.

6.13 Development programmes for support staff

- Motivated to participate in various programmes for their career development.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Collaboration with the AMC for the waste management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. New class rooms were added to to the existing infrastructure of the college.
2. Summer school organised where students from different colleges participated.
3. Online admissions streamline process.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Work shops and hands on training organized at the institute.
2. Many staff members participated in National and International level seminar.
3. Campus placement received fillip.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Summer School which provided students advanced practical training in the latest instruments
2. Counselling and guidance form the final year students for the placement.

7.4 Contribution to environmental awareness / protection

1. Cleanliness drive at different interval at the institute
2. Segregation of waste and disposal
3. No vehicle day organized,

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Dynamic relationship with the industry for the campus placement.
- Leadership in online admission process of the Gujarat University

8. Plans of institution for next year

1. Further strengthening of the Placement cell.
2. More programmes expected from NSS and NCC
3. More contribution from the staff members for the design of the syllabus
4. Looking forward towards receiving the status of CPE.

Name: Dr. R. K. Pujara

Name: Dr. B. K. Jain

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test

PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ACADEMIC CALENDER YEAR 2014-15

MONTH	DATE	DAY	EVENT
June 2014	16 June, 2014	Monday	College reopens after summer vacation.
	19 June, 2014	Thursday	Commencement of theory classes of B. Sc. Semester III and V.
July 2014	03 July, 2014	Thursday	Induction meeting for 1 st Semester students. Commencement of theory classes of B.Sc. Semester I.
	07 July, 2014	Monday	Commencement of practicals of B.Sc. Semester I, III and V.
	12 July, 2014	Saturday	Celebration of Guru Purnima by students.
	July, 2014		Visit of NAAC team for Accreditation.
	25 & 26 July, 2014	Friday and Saturday	Registration of participants for various cultural activities in Youth Festival.
August 2014	01 August, 2014	Friday	Formation of Students' Union.
	11-13 August, 2014	Monday-Wednesday	DBT workshops by Botany, Biochemistry, Zoology, Microbiology, Maths and Statistics departments.
	15 August, 2014	Friday	Celebration of Independence day.
	30 August, 2014	Saturday	B.Sc. Semester II sports Exam.
September 2014	5 September, 2014	Friday	Celebration of Teachers' day.
	15 September, 2014	Monday	Starting of B.Sc. Semester I, III and V theory examinations.
	29 September, 2014	Monday	Starting of B.Sc. Semester I, III and V practical examinations.
July to September 2014	-	-	Selection rounds of various college sports teams.
October 2014	06 October, 2014	Monday	Declaration of theory results.
	01 October, 2014	Wednesday	Organisation of Mega Navratri program by MAA (M.G. Science Alumni Association).
November 2014	-	-	Field works of Botany, Geology and Zoology departments during Diwali vacation.
	14-15 November, 2014	Friday and Saturday	UGC sponsored National level Seminar on "Chemistry for Sustainable Development"
December 2014	07 (08) December, 2014	Sunday (Monday)	Dhwaj Diwas celebration by NCC cadets.
	15 December, 2014	Monday	Initiation of theory classes of B.Sc. Semester II, IV and VI.
January 2015	01 January, 2015	Thursday	Instigation of practical of Semester II, IV and VI
	01-08 January, 2015	Thursday to Thursday	Commencement of various days by Students' Union.
	05 January, 2015	Monday	Blood Donation Camp.
	09-10 January, 2015	Friday and Saturday	College Cultural Festivals.
	12 January, 2015	Monday	Talent Morning.
	23 January, 2015	Friday	CWDC program.

	26 January, 2015	Monday	Republic day celebration.
February 2015	23-25 February, 2015	Monday-Wednesday	DBT workshops by Botany, Biochemistry, Zoology, Microbiology, Maths and Statistics departments.
	28 February, 2015	Saturday	B.Sc. Semester I sports Exam.
January-February 2015			Interclass sports competitions
March 2015	2 March, 2015	Monday	Starting of Semester II, IV and VI theory examinations.
	12 March, 2015	Thursday	Starting of Semester II, IV and VI practical examinations.
	16 March, 2015	Monday	Induction meeting of IGNOU.
	23 March, 2015	Monday	Declaration of Semester II, IV and VI theory results.
April 2015	04 April, 2015	Saturday	Annual Day celebration.