M. G. Science Institute, Ahmedabad

Autonomous | Affiliated to Gujarat University, Ahmedabad (Managed by The Ahmedabad Education Society) Department of English

> Bachelor of Science (Hons.) B.Sc. (Hons.) (Effective from Academic Year 2024-25)

Semester-I& II Ability Enhancement Course (AEC-115& AEC-125)



Semester-I

Course Title: Language through Literature - I

Course Code: AEC-115Credits: 02ProgrammeTeaching HoursCIEESETotal MarksB.Sc.40252550

Course Objectives:

- To encourage students to read stories and poems in English to develop their interest in literature and promote language enrichment..
- To improve students' understanding and usage of English grammar.
- To enhance the students' reading comprehension skills through Scientific articles, scientific texts, including research articles and lab reports, and learn strategies for understanding the content.
- To strengthen language proficiency integrating the skills of reading, writing, and speaking.

Course Outcomes:

- Students will develop an appreciation for diverse literary forms, demonstrating an ability to analyze and interpret stories and poems in English.
- Students will exhibit improved grammatical competence, applying correct grammar and syntax in written and spoken communication.
- Students will acquire the ability to understand and critically evaluate scientific articles, research papers, and lab reports, demonstrating improved scientific literacy.
- Students will showcase overall language proficiency, enabling effective communication in various contexts.

Unit	Content	Teaching Hours
I	Text: Sparkles (Macmillan Publication) Section – I	10
II	Text: Sparkles (Macmillan Publication) Section – II	10



III	Grammar		
	A) BE,HAVE and DO as Lexical Verbs B) Tenses:	5	
	Simple Present Tense		
	Simple Past Tense		
	Simple Future Tense		
	Present Continuous Tense		
	Past Continuous Tense		
	Present Perfect Tense		
	Past Perfect Tense		
13.7	Present Perfect Continuous Tense		
IV	 A) Comprehension of Scientific articles, scientific texts The passage should be of 200-300 words. 	5	
	 The questions should measure the student's ability to comprehend the main ideas, relevant facts and 		
	 arguments and the logical relationship between various ideas and facts presented in the passage. Total four questions will be asked from the passage. B)Vocabulary(Textual Glossary) 		
V	PRACTICAL	10	
	A) Speaking:	10	
	To enable the students to		
	Greeting and formulae of everyday conversation		
	Introduce themselves		
	Making a request, saying no politely		

Semester-II

Course Title: Language through Literature – II Course Code: AEC-125 Credit

Course Code: AEC-125Credits: 02ProgrammeTeaching HoursCIEESETotal MarksB.Sc.40252550

Course Objectives:

- To foster a love for reading stories and poems in English among students.
- To familiarize students with different sentence types, usage of articles, and question tags in English.
- To integrate grammar exercises, lessons, and activities to help students grasp grammatical concepts and apply them effectively in communication.
- To provide an understanding of English syntax to enable students to construct accurate sentences.



- To train students to choose appropriate words and expressions in different contexts in order to improve communication skills.

 Course Outcomes:
 - Students will demonstrate an increased interest in reading stories and poems in English, developing a habit of literary exploration.
 - Students will exhibit proficiency in identifying and using different sentence types, articles, and question tags in written and spoken English.
 - Students will apply learned grammatical concepts effectively in communication, showcasing improved language precision.
 - Students will be adept at constructing grammatically correct sentences in English, understanding and implementing English syntax principles.
 - Students will demonstrate the ability to choose and use appropriate words and expressions in various contexts, enhancing their communication skills in English.

Unit	Content	Teaching Hours
I	Text: Sparkles (Macmillan Publication) Section – III	
П	Text: Sparkles (Macmillan Publication) Section—IV	
III	Grammar A) Articles, prepositions B) Types of Sentences C) Question Tags	10
IV Practical	IV A) Jumbled Sentences B) Cloze Test	

References Books: (For Semester- I and II)

- Oxford Practice Grammar (Advanced) George Yule OUP
- Advanced Grammar in Use Martin Hewings Cambridge University Press
- English Grammar for Students Anne Seaton and Y H Mew -Learner's Publishing
- A Practical English Grammar A J Thomson and A V Martinet OUP
- Better English Betty Kirkpatrick Geddes and Grosset
- · Contemporary English Grammar Structures and Composition DavidGreen
- Trinity Press



Minutes of the meeting: The meeting of BOS members was organized on 2nd March, 2023 at 11.30am and different aspects of the syllabus were discussed threadbare and finally unanimously approved by the members of the BOS.

SIGNATORIES:

Board of studies (English):

Sr. No.	Name	Category	Sign.
1.	Dr. R.K. PUJARA	HOD	M
2.	PROF. S.M. BHATAIYA	FACULTY	Mahadares
3	DR. NUTAN KOTAK	VC- NOMINEE GUJARAT UNI.	Newstale
4	DR. CHARUDATT GURJAR	S.P. UNIVERSITY VIDYANAGAR	Buth
5.	DR. KISHANKUMAR JOSHI	CVM UNIVERSITY, ANAND	Pinter
6.	DR. VAISHALI THAKKER	ALUMNI	- ghavicar

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